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ABSTRACT

Papers from an Equity Study Group are compiled to give a real-world look at an evolving school system. The Equity Study Group was formed by the New York State Board of Regents to investigate how the allocation of resources contributes to the disparity in outcome for New York school children. The following papers are included: (1) "Educational Input and Outcome Inequities in New York State" (Robert Berne); (2) "Equity and Social Justice in Educational Achievement" (Edmund W. Gordon and Carol Bonilla-Bowman); (3) "A Review of Public Policy: Studies on the Use of Outcomes" (Janet E. Levy); (4) "What's a School To Do: Meeting Educational and Family Needs" (Edward Zigler and Elizabeth Gilman); (5) "Learning from Success: Strategies and Implications" (E. Belvin Williams and Bella August); (6) "A Proposal To Unify Federal Education Programs for Economically Disadvantaged Children" (Edward Zigler and Sally J. Styfco); (7) "Flexibility and Accountability: Critical Elements in Ensuring an Entitlement" (David Rostetter); (8) "Managing the Legal Enforcement of Educational Entitlements" (James S. Liebman); (9) "The Necessary and Sufficient Conditions for Achieving Educational Equity" (Henry M. Levin); (10) "Standards of Practice for Learner-Centered Schools" (Linda Darling-Hammond); (11) "Incorporating Outcome Equity Standards into Extant Systems of Educational Finance" (David H. Monk); and (12) "Summary and Conclusions" (Robert Berne). An appendix lists directors of the American Educational Finance Association. (SLD)

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